

Newsletter March 2014 - Disabled Making Career

Project meeting 2, in Alingsås Sweden 18-22th of March

Disabled Making Careers

The project is part of the *Lifelong Learning Programme*, and follows development to improve vocational guidance and employment strategies for mentally disabled people correspond to the priorities of common EU policy of vocational counselling.

The project DMC runs between August 2013 – July 2015. www.dmcplymouthmind.com



"Communicate experiences, telling other about good, practical examples, use arts as motivating and strengthens factors for disabled and jobless persons, make projects based on the individual resources, creating social firms together, benefits the communities too..." some of the reflections from the first day workshop in DMC



Lena Pihlblad, Home economic and Youth entrepreneurship teacher in Special needs upper secondary school informed the participants in DMC project about the...



...national programmes which are provided for students with development disorders;

- * Administration, commerce and logistics
- * Art
- * Hotel, restaurant and bakery
- * Property, installation, and construction
- * Vehicle care and freight handling
- * Health, healthcare and nursing
- * Forest, land and animal

Other subjects are English, Swedish, History, Sport and health, Mathematics, Nature studies, Religious and Social studies. Workplace-based learning (22 weeks) is a key element in all national programmes. Students who have completed their special needs primary and lower secondary education can also have an individual option that is structured on the basis of each student's needs and is aimed at young people who are not qualified for a national vocational programme.

www.skolverket.se/publikationer?id=3044



Kalles Kaviar, Jansson's Temptation, pickled herring, cured salmon, some of the specialties on the table, presented by Ing-Marie, teacher and organiser Konstruktiva konsult.



Mingling evening with Swedish cuisines at Nohagaskolan and cakes from the education Young



*Entrepreneurship in Special needs upper secondary school
A piece of cake*

Project partners in Disabled Making Career: Bulgaria – Yamek Ltd, Turkey – Yenicag Egitim Bilim Kultur Dernegi, United Kingdom – Plymouth & District Mind Association, Finland – Family Center ry, Sweden – Konstruktiva konsult / landulla.com

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Plug In – multiskilled team, an youth contactperson to all other organisations involved in the youth drop outs, wake up calls, weekly process meetings



* In Sweden there is a large numbers of students with high rates of absenteeism and who risk leaving high school without a diploma or the basic qualifications for higher education. In the long term these young people risk social exclusion and no admittance to the labor market.

* *Plug In* is a national, regional and local project in Sweden, working with the aims to decrease the level of students who do not complete their secondary school.

* About 80% of the students in the project Plug In are diagnosed with ADHD, autism or other disabilities.

* A youth in alienation costs about 60000 Euro/year (20 years old not committed criminal acts or abuse)

www.plugininnovation.se

Family Center ry, Finland consider that youth and adults with immigrant background belongs to the disadvantaged group. They support youth and adults with different trainings, courses and clubs, to include them as active members to society and job market.

In Finland vocational guidance and career planning services are available for all, free of charge. Vocational guidance psychologists support clients with career choice, professional development and employment. The demands of these services have increased in the country.

Turkish Employment Agency's responsibility is to organise vocational training courses for people with disabilities.

Vocational training opportunities - public and private Special Job Application Centres (school) are opened in order to develop basic life skills, provide social integration, gain vocational knowledge and skills to whom in a need of special education and have not passed 23 years. Individuals who did not complete are directed non formal education program or job.

Vocational guidance in Bulgaria to disadvantaged groups; people with disabilities and Young people looking for job. The objectives:

- * provide active guidance for disabled
- * professionalise and raise awareness
- * making the disabled actively define their personal path

More information and the presentations from the project partners in full scale, visit our project platform

www.dmc.plymouthmind.com

Yenicag Egitim Bilim Kultur Dernegi, Turkey will be the host partner for the 3th meeting 23-27 June 2014 in Elaziq with "Vocational education and training on the field" topic and the organisation is also coordinating the evaluation report and the measuring of the quality of the partnership.



Conclusions and reflections about the meeting days in Alingsås at Klockareskolan, a school for seven pupils with special needs and where we also discusses holistic approaches at career and studies.

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Cranes at Lake Hornborga, on our way from Alingsås to Skövde

The messenger of spring. The cranes' dance and trumpeting call are a sure sign of spring and they attract at least 150,000 visitors to Lake Hornborga during a four-week period (March – April every year) It is a real experience to watch the graceful cranes hopping around in their lively dance! From their winter quarters in Spain to their breeding grounds, some 10,000 cranes rest at Lake Hornborga. They usually stay for a week or two to eat, dance and rest.

www.hornborga.com



Happy projectpartners at Cranes information center

Study visit at BIIA SF Parkstugan in Skövde, a training café and lunch restaurant run by unemployed and immigrant people with support of a social firm, BIIA economic association. The purpose is to make a meeting-place where people from the area can create possibilities together. Södra Ryd, 6000 inhabitants, suburb to Skövde with high rate of unemployment and immigrants.



Jane Burns, Konstruktiva konsult and Anton & Maxim, Family Center from Finland at lunchtime



Terttu and Robert, workers at BIIA SF Parkstugan serve the guests the lunch for today ; Smörgåstårta and Soup.



"What we do depends on what people here can do and want to do. The mix of people, mix of skills and interest make the place", Robert tells.

Some comparisons during the days together:

- Swedish and Finnish systems similar each other
- Private sector in Turkey support disabled persons, not public
- Social welfare – unemployment
- To motivating people
- Better conditions than in Bulgaria
- Turkey differ between trainable and educationable disabled
- In Sweden we do not measure in IQ

Share our experiences and knowledges from the project into the European Shared Treasure

www.europeansharedtreasure.eu

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