

Job hunting and job coaching activities and multi-science methods/tools

- how Swedish society supporting people with disabilities

- **Working capacity**

Depending how many percent of a full-time job (40 hours week) a person with disability has, *Arbetsförmedlingen* decide the work capacity to 25, 50, 75 or 100 percent.

- **Activity compensation**

On the part where the person do not have working capacity, compensation/benefits from the *Försäkringskassan* is possible.

- **Social security benefit**

When the person not is able to work or is denied activity compensation

- **Arbetsförmedlingen**

A person with disability show the medical certificate to the coach at *Arbetsförmedlingen* and receive special support – it can be tools/facilities, individual coaching, financial support to the employer, expert competence

- **financial support for tools at the workplace to facilitate**

The tool is designed to facilitate the work and for the person to be able to keep the work

- **specialist on disabilities to improve job chances**

together with the job seeker

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- **SIUS consultant**

A SIUS consultant works closely with the job seeker and is responsible for far fewer job seekers than other staff at the Arbetsförmedlingen

- **Job training**

SIUS consultant will contact various employers regarding a possible employment for the job seekers. It is common to first start with a trial work / job training for both the workers and employers should be able to feel whether the workplace is an appropriate workplace or not.

- **Introduction at the workplace**

A SIUS consultant has special expertise in introductory methodology and the job seeker can get support and help for a new job with the introduction of a new workplace.

- **Self-employed**

Even a person with disabilities who are self-employed may receive compensation for the support of a personal assistant. It is possible to employ a person who helps the entrepreneur in his/hers work in the areas where the disability leads to limitations.

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- **Support and Matching**

Support and Matching is a new service for unemployed persons who need intensive and individually adapted support in job search. The service is given by private service providers who have a contract with Arbetsförmedlingen and offers the person substantial help on your way to finding work.

- **Financial support employment**

There are many different subsidized employment for persons with disabilities to compensate the employer for that person has a reduced work capacity. The employer receives a grant of a part of their salary.

- **Samhall**

Samhall is a state-owned Swedish company assigned to provide meaningful work that furthers the personal development of people with disabilities.

- **LSS, daily activities**

Main target of daily activities are persons belonging to the law LSS, which stands for Act on support and service for certain disabled. It allows persons with mental retardation, autism and people with a brain injury in adulthood to do something motivating during the day

- **To work up to 5 hours/week**

after that a person with disability received permission to work from *Försäkringskassan* they are able to do a nonprofit or paid job where they get salary up to five hours a week without losing their social benefits,

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- **University education**

For those who are students with disability and study at universities in Sweden have much help and support to get. At each university there is at least a coordinator, students can turn to before or after the studies have begun to consider the type of support that just the individual student will need.

Examples of support can be to get the required reading recorded on audio book. At many universities are also so-called resource rooms where there are computers with special facilities. Examples of assistive devices are specifically designed spelling program for dyslexic and speech synthesis in which the computer reads text.

For the student who finds it difficult to find time to record the lectures, the student can get help with note of a fellow student who helps to write down about receiving financial compensation for it.

Some students find it difficult to organize and structure their studies. Then they can get a mentor who helps them. Other forms of support can be extended time for exams, students with dyslexia who need more time to write.